**Ladybug Final Project: Choice Board**

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| **Interpersonal**  **Survey those in the classroom or your friends and family. Ask them why they think the ladybug’s population is decreasing. Conduct research to investigate the true reason. Develop a report to stop this destruction.** | **Intrapersonal**  **Imagine what it would feel like if you were a ladybug and your habitat was being destroyed. What would you want to tell the President? Those who are destroying your habitat?** | **Visual/Spatial**  **Create a magazine advertisement encouraging people to donate money to help protect your insect’s habitat.** |
| **Bodily/Kinesthetic**  **Role Play: the life cycle of a ladybug.** | **Wild Card!** | **Naturalist**  **Use a box to create a habitat that looks like the environment where your animal lives. Design your habitat in order to encourage policy makers to save ladybug habitats from decreasing.** |
| **Logical/Mathematical**  **Design a game to show the information you have learned in this unit.** | **Musical/Rhythmic**  **Create a song about ladybugs. This can be about a topic we have discussed in class (or through the online assignments).** | **Verbal/Linguistic**  **Write a journal pretending that you are a ladybug expert who is observing ladybugs in the wild for a week. Be sure to write about what it does all day long, why they are vital for their habitat and our environment.** |